



THY KINGDOM COME

2016 SCHOOL PERFORMANCE INFORMATION

OUR LADY OF GOOD COUNSEL SCHOOL



Information on the 2016 School Year

CONTEXTUAL INFORMATION

Our Lady of Good Counsel is a single stream primary comprised of 230 students from Kindergarten through to Year 6. A Three Year Old programme of approximately 20 students is also held on site. The school is part of the combined Parish Communities of Karrinyup and Innaloo.

OLGC currently has a strong literacy and numeracy focus and encourages students to become life-long learners. We strive to develop inquiring minds within our students. The school provides literacy and numeracy support across Years 1-6 and has a Gifted and Talented programme for Pre Primary to Year 6. Provision of a Teacher Librarian and Music, Japanese and Physical Education, EMU and Reading Recovery specialists acknowledges the importance of educating the 'whole' person and developing a range of life skills, talents and interests.

Our Lady of Good Counsel School offers a broad curriculum with emphasis given to the care and development of the child as an individual and as a contributing member of the community. Class projects related to social justice issues encourage students to assist others in need and are considered an important aspect of our school Evangelisation Plan. These projects are viewed as important in developing a well-rounded, Christian individual and responsible citizen of the future.

The staff at OLGC is a very committed group of people and have been willing participants in a journey of regular professional discussions that focus on improving teaching skills in order to enhance student learning.

TEACHER STANDARDS AND QUALIFICATIONS

All teaching staff at Our Lady of Good Counsel School are registered teachers according to the guidelines of the Teacher's Registration Board. Of the 17 of the 2016 teaching staff the following qualifications applied:

Qualifications	No of Staff holding this qualification
Bachelor of Arts	5
Bachelor of Education	9
Bachelor of Music	1
Bachelor of Music Education	1
Bachelor of Physical Education	1
Diploma of Education	2
Diploma in Applied Science (Library)	1
Diploma of Teaching	1
Graduate Certificate Instructional	1
Master of Education	4
Post Graduate Diploma	1
Teacher's certificate	1

WORKFORCE COMPOSITION

Number of Female Teaching Staff	14
Number of Male Teaching Staff	3
Number of Non-Teaching Female Staff	12
Number of Non-Teaching Male Staff	0
Number of Indigenous Staff	0

STUDENT ATTENDANCE AT SCHOOL

The average attendance percentage rate for students in Pre Primary to Year 6 during the 2016 school year was **94%**.

Year	Attendance Percentage
Pre Primary	92%
Year 1	93%
Year 2	94%
Year 3	96%
Year 4	94%
Year 5	93%
Year 6	94%

Electronic attendance registers using SEQTA Software are marked each morning and afternoon by teachers. Parents are asked to complete an absentee form via the school website or ring the school if their child is unable to attend school. Upon returning to school parents are required to send in a written note explaining their absence, if they have not already done so via the school absentee form on the School's website. Parents who have not contacted the school on the day to advise of a child's absence are contacted by SMS or telephone.

Parents are informed via the school handbook and in the school newsletter, on occasion, of the requirement to inform the school, through a dated, written means of communication, of the absence and reason for the absence of their child.

NAPLAN INFORMATION 2016

YEAR 3 NAPLAN MEAN SCORE IN COMPARISON TO NATIONAL MEANS

YEAR 3 NAPLAN	All Australian Schools Average	OLGC Average
Reading	426	446
Writing	421	438
Spelling	420	407
Grammar and Punctuation	436	435
Numeracy	402	421

YEAR 5 NAPLAN MEAN SCORE IN COMPARISON TO NATIONAL MEANS

YEAR 5 NAPLAN	All Australian Schools Average	OLGC Average
Reading	502	525
Writing	476	511
Spelling	493	521
Grammar and Punctuation	505	510
Numeracy	493	511

PARENT, STUDENT and TEACHER SATISFACTION

The school conducted a School Climate Survey was completed by students, parents and staff. Feedback received from surveys indicate that the school meets and exceeds the needs of staff, parents and students at the school.

Parent Satisfaction

Level of parent satisfaction at OLGC is considered high based upon:

The positive growth of the Parents and Friends Committee.

High level of parent helpers for excursions, canteen and for classroom assistance

Feedback to principal and teachers on satisfaction and appreciation levels.

High level of attendance to Three Way Interviews by our parents.

High attendance to school run activities.

Student Satisfaction

Students voiced that OLGC had an environment that made them feel safe and secure coming. Students felt that the staff at OLGC care about them. Students expressed that liked variety of activities they are able to participate in ; i.e., through music, sports and creative arts.

Staff Satisfaction

Staff stated that they believed that the school pastorally provided care for them and their students. They expressed that OLGC is a welcoming, caring environment and that they felt supported by their colleagues. Staff felt that parents were valued as partners and that meaningful and respectful communication with families is encouraged.



POST-SCHOOL DESTINATIONS 2016

Year 6 student destinations for Year 7 in 2017:

School	Number of Students
Carine SHS	1
Churchlands SHS	1
Hale	1
Iona Presentation College	2
Mercedes	1
Newman College	6
Sacred Heart College	9
St Stephens Duncraig	1
Trinity	1
Unknown	2

SCHOOL INCOME

Information on this may be found on the My School Website: www.myschool.edu.au

ANNUAL SCHOOL IMPROVEMENT REVIEW

- To further faith development, students have participated in Christian life and are encouraged to be involved in Christian service. This year the majority of students have been involved in a number of evangelisation projects.
- All teachers have fully implemented and reported on the Western Australian Curriculum areas of English, Mathematics, Science, History and Geography.
- Planning and implementation for the other Learning Areas of the Western Australian Curriculum including HASS, The Arts, Health and Physical Education and Technologies have commenced.
- Developed thinking enriched classrooms through applying the Making Thinking Visible program.
- Continued to look at work habits through the Keys to Success to ensure children have the habits to access learning.
- Literacy has been a key area of development with the implementation of Sound Waves across Years 3 – 6 and the investigation of a unified phonics/spelling approach for K-2 to begin in 2017.

- For the area of Numeracy staff have investigated learning activities to consolidate essential mathematical fact activities that are designed to allow for differentiation to support students in need and extend more capable students.
- Inter school cluster meetings with teachers from Holy Spirit and St John's were initiated.
- We continue to run specialised programs to assist children with their learning needs. The support provided includes Reading Recovery, Extending Mathematical Understanding(EMU), Toe by Toe, Rainbow Reading, and Rainbows.
- We initiated Levelled Literacy Intervention which has produced outstanding results.

In 2017 we will begin the implementation of our school strategic plan focusing on the following goals:

- To ensure all staff demonstrate best practice in teaching and learning, considering evolving educational trends and practices.
- Produce creative and critical thinking citizens.
- To build strong relationships between the school and its families.
- To engage the school community with that of the Parish.
- To create physical environments of high standard and allow for authentic, creative and exploratory learning.
- To develop a consistent whole school approach to assessment and monitoring.
- To model discipleship by overtly helping the needy in and out of our community.
- To inspire students to know, understand and live out the Gospel values of Catholic Christianity as an expression of faith in our modern world.